Hillston Central School Newsletter

Term 3 Week 4  Tuesday 4th August, 2015

PRINCIPAL’S NEWS

An outstanding performance at KROP. All the students and the teachers and the parents who supported this awesome appearance are to be loudly congratulated. This was a wonderful experience for the students and as representatives of the school on a larger stage they excelled.

Another outstanding performance at athletics from Charlotte. Charlotte has progressed to the state level. Very well done.

This week year 12 are completing their preparations for their trial HSC. This will be the final assessment tasks for many of the students. Individual students are also finalising their body of works for visual arts and drama. Best wishes to all these students as they complete their preparations.

Steve Chapman
Principal

DATES TO REMEMBER

Friday 7th August: Primary Zone Athletics
Friday 7th August: 26 Story Treehouse Performance—Griffith
Thursday 20th August: NAIDOC Day
Friday 21st August: Primary Parents Assembly

Hillston Central School taking enrolments for Kindergarten 2016 Year 7 and Year 11 enrolments also being taken now Phone 69672277 to receive an information package
Primary awards

Student of the week

Reading awards

Sports awards

Silver awards
More great learning happening in Term 3:

**Year 7 Mathematics** students are working through the Measurement topic with a focus on perimeter, area and volume. We have explored realistic problem based questions, looking at costs involved when fencing various property sizes (perimeter), land coverage within paddocks (area), and water capacity in various tank sizes (volume and capacity). In the next few weeks we will move on to Probability. All students would benefit from times tables practice. “Attempting maths without knowing your times tables is like trying to run a marathon if you can’t walk”.

**Year 7 Science** are studying Biology. Students have begun to learn about classification, how organisms are identified and how to tell if something is alive or not. Later this term we will be looking at survival, including adaptations both structural and physiological and how they help animals to survive.

**Year 7/8 PDHPE** students will be completing a unit called “Who’s Got the Power”, which looks at power in relationships and how we can choose to use that power in a positive or negative way. We will look at issues of bullying and abuse of power both at school and in the community and strategies on how to cope.

**Year 7 Technology** have started out with Food Technology while the weather is still cool outside and we all feel like those tummy warmers! We have looked at how to measure and cut ingredients in preparation for cooking. We will now start looking at making meals that they are able to cook at home, like spaghetti bolognaise and fried rice. It’s looking like it will be a fantastic term of learning all about the kitchen and cooking some very yummy dishes!

**Year 8 Science** will be investigating two topics. *Does it Matter?* will question properties of matter, solutions, particle theory, atoms & molecules, elements & the Periodic Table and compounds. *Rock Hunting* will turn over rocks & minerals, weathering & erosion, sedimentary, igneous & metamorphic rocks, the rock cycle and fossils. Students will also complete a student research project this term.

**Year 8 Technology** are completing their letter holders, which are based around the Bauhaus design period with a focus on the main design characteristics: simple geometric shapes and primary colours. The students are honing their skills in the timber workshop in preparation for a larger and more challenging project. The students are anxious to discover what it is but although its all planned, Mr Cooper is holding them in suspense. They should all strive to demonstrate high quality in their current project to be the first to find out!

**Year 9 PDHPE** are wrapping up their unit on Sexual Health, which involved students learning about relationships, contraception, pregnancy and STI’s. Then we will be moving on to the media’s influence on Health which will explore healthy food habits, mental health issues and consumerism. This term they will be receiving an assignment on Eating Disorders.

**Year 9 PE** is learning about the history and culture of World Sports. Students learn about and have the opportunity to play sports such as European Handball, Gaelic Football and Gridiron (NFL). The class is currently preparing to present and teach their peers about a sport form another country. Following this unit they will be exploring the “Amazing Body”, which allows them to look at the biomechanics of movement; this is great preparation for the HSC PDHPE Course.

**Year 9 Science** are completing their unit on Life after School. Students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited. Later this term students will be asked to construct a piece of work that will be exhibited.
Even more great learning happening in Term 3:

**Year 11 Biology** are super busy learning about Life on Earth and then Evolution of Australian Biota. This will be closely followed by revision.

**Year 12 Biology** are currently completing their last topic, the option Communication. Then there will be time for revision using past HSC exams and assisting students to ensure that they can address each of the syllabus dot points.

**Year 11 Physics** are also working hard to complete the electrical topic and then gaze out in wonder at our universe and our closest star. If we could travel close to the speed of light, we might gain some time, but that’s special relativity and we won’t cover that until the HSC course!

**Year 11 Chemistry** have started their final unit for the Preliminary course, Water. They are investigating the properties of water and why it is one of the most useful and important substances on Earth.

**Year 12 Chemistry** are finishing off our final unit for the course, Chemical Monitoring and Management. We will be learning about common chemical reactions that require monitoring and management to maximise production, conducting chemical analysis to determine the composition of substances and how scientists monitor the atmosphere and waterways to minimise the risk of pollution to our environments.

**Year 11 PDHPE** are finishing their First Aid option and will be starting the Outdoor Recreation option shortly. It would be great for parents to assist students in learning the syllabus dot points which are found on the fortnightly worksheets and the syllabus copy on Moodle. Students should also be developing summaries to assist in their revision activities for the exam in Week 8.

**Year 9/10 Industrial Technology—Metal** is divided between two projects: the motorbike stand and the metal vice. Students have been working on their project since last term and are keen to see it operational. Some have worked efficiently and have moved onto an individual project of their own choosing with their own materials. This enthusiastic attitude is fantastic and encourages others to work to their best ability. Mr Cooper welcomes his students to present their unique ideas once the set tasks are completed.

**Year 9/10 Industrial Technology—Timber** Year 9 students have completed their round tables and have been attempting various joints with a small box. These skills will help them to build a bread box, beginning in the next few weeks. Year 10 have been working on their major work, a bedside table with a drawer and lower shelf. These students are encouraged to make their project unique and extend their skills by adding extra details and features.

**Year 11 Industrial Technology Timber** have been working on a side mirror project during our practical lessons together. All students are behind schedule and should take up the offer to come into the workshop during their study periods in order to complete the project by Week 6.

**Year 9/10 Industrial Technology—Metal** HSC students are working toward the last competency based cluster “Interpreting technical drawings”. They have been completing their post pullers which incorporates MMA welding & thermal cutting, as well as assisting the Primary Industries class to erect the chook shed, demonstrating team work & leadership skills.

**Year 11/12 VET Metal & Engineering** Year 9 students have completed the workshop during their study periods in order to complete the project by Week 6. Year 10 students are finishing off a unit on Work Readiness. This included the ability to communicate appropriately within the workplace as well as being able to follow a variety of verbal and non-verbal instructions. Students have also been looking at calculations relating to the workplace. This term we will also be completing a livestock cluster. In this students will need to demonstrate the ability to identify a variety of different live stock and demonstrate the ability to handle them correctly.

**Year 9/10 Agriculture** students have just completed a unit on chickens, which covered aspects of housing and has included working on the school’s new chicken house. They will be completing a chicken feed trial to determine which feed types produce the greatest weight gains. As part of the new unit on Sheep, students will be traveling to Griffith to purchase stock from the Sales on Friday. They will also be participating in a work experience task which they will use to produce a roster of a specific career within the Agricultural Industry.

**Year 9/10 Food Technology** students will be discussing the digestive process, nutritional requirements in accordance to Recommended Dietary Intake (RDI) and examining the different nutritional resources (Healthy Food Pyramid, Healthy Food Plate, Australian Dietary guidelines) that are available to them and the wider community and how they can implement these into their everyday life.

**Year 11/12 Primary Industries** are finishing off a unit on Work Readiness. This included the ability to communicate appropriately within the workplace as well as being able to follow a variety of verbal and non-verbal instructions. Students have also been looking at calculations relating to the workplace. This term we will also be completing a livestock cluster. In this students will need to demonstrate the ability to identify a variety of different live stock and demonstrate the ability to handle them correctly.

**Year 11/12 VET Primary Industries** are learning about Individual Games and Sports Applications to develop knowledge, understanding and skills that promote confidence and success in individual games and sports activities. Students will investigate elements of individual performance in a chosen activity and how practice and training can improve individual performance.

Attention Year 11 and 12 parents: you can help your student learn the HSC verbs by asking them to define the verb or give them the definition and ask them to recall the verb. The verbs and definitions can be found in the back of the assessment schedules that each student received at the start of the course.
Charlotte Off to State Athletics

Congratulations to Charlotte who placed 1st in the 12 years 800m and 5th in the 14/U 1500m at the Riverina Carnival in Albury last Friday. This means Charlotte has qualified for the 800m at the NSW Combined High School (CHS) Carnival to be held in Sydney later in the term. Charlotte has now represented the Riverina region at the NSW carnival in swimming, cross country and athletics in 2015. An excellent achievement Charlotte.

Miss Denham

Save the Date!

26th August 2015

The students are busy ironing out their performances

Our SRC is hosting Hillston Central’s Got Talent (HCGT). This is a fantastic opportunity for our students to perform in front of a crowd, a skill for life. All money raised from the night will be donated to Leeton High School to support them creating a memorial for Stephanie Scott. If you have any questions please see Ms Martin
This year we have turned Book Week into Book Month. Every week in August there is an exciting literacy event happening for our students.

Friday 7th August 2015
“The 26th Storey Tree House” @ Griffith Regional Theatre

Thursday 13th August 2015
Reading Hour from 12pm to lunch.

Wednesday 19th August 2015
Year 7 & 8 Song Writing Workshop with Julie Kryk

Monday 24th - Friday 29th August 2015
Scholastic Book Fair at lunch times (12:50 to 1:30pm), in the library. Books can be purchased by children and their families for home, or for library and classroom resources. Families, teachers and community members are invited to attend the Book Fair. We get a commission on the books you buy and this is spent on buying more books for our library. We look forward to seeing you there.

Monday 24th August 2015
9:30am - Book Parade
10:30am - Cupcake Competition

Wednesday 26th August 2015
K-8 Author visit @ The WG Parker Memorial Library. Featuring Caroline Tuohey
Tuesday 28th July 5/6 went with Mr Rose and Mrs Chapman on a short tour down town. We started at the Clubhouse Hotel where we went up to the balcony. Mr Rose knows a lot about the history of Hillston and we enjoyed hearing about the old days. The Clubhouse Hotel was completed 1929, the same as the old lolly shop. This was the second hotel to be built on that spot. The very best bricks were used and were brought in from Sydney.

We then walked over to the IGA. We climbed down the ladder to see the old cellar. The Cellar was built in 1883. Did you know that in 1940 Hillston had 23 consecutive days over 38 degrees and they had to move the babies and elderly into the cellar as there was no electricity for cooling! They stored most things in the cellar including milk, meat, alcohol and even canned food.

Other interesting things we learnt from Mr Rose include:

- The Chemist is in the place of the old Royal Hotel. It used to go right down to the corner before a fire destroyed part of the building.
- At one stage there were 14 hotels in town!

William
Last Thursday and Friday 13 students travelled to Griffith to perform in the Education Week’s annual KROP (Kids Rapt On Performing) Production which showcases the many skills and creative talents of schools in our region. Nineteen schools performed at this years event, with our school performing for the very first time under the creative leadership of Miss Cullen.

Our school performed “Born to Fly” highlighting the key messages; to not let anyone put you down, strive to achieve and believe in yourself. We felt this has a very important meaning for children to be practising in everyday life. Our ensemble cast involved 2 vocalists Jorja and Harriet with dancers Ukaipo, Byanka, Darsharni, Paige, Amelia, Markaya, Jessica, Emily, Danni and Jordan.

The students received numerous compliments about their performance from other schools, parents and staff as well as KROP organisers. The students were an extremely dedicated group that have been practising the performance for the past three months and this involved rehearsals in their lunchtimes.

The KROP Team would like to thank all of the students and their families for their support, encouragement, costume making, pizza buying, car pooling, hair, makeup, and any other help. Particular mention must go to Renae Hutchison, Nicole Martins, Rebecca Dalton, Anna Newman, Tania Dalton, Mandy Conner and Tina Mann. With any production there is always a massive amount of effort put in behind the scenes and we couldn’t have made our performance this amazing without help from all these people.

Thankyou to everyone who purchased tickets and enjoyed the show and we hope more children will be involved in this wonderful learning opportunity next year! Congratulations KROP 2015! To see the fabulous performance come along to Hillston Central’s Got Talent night where the KROP cast will perform again.

Thanks again Miss Cullen and Mrs Fitzgerald
SRC RSPCA Cupcake Day!

24th August 2015

Cupcake decorating competition
Cupcakes will be judged by our ‘special guest’ in the morning
Cakes for sale at recess
All money raised will be donated to the RSPCA

3-6 Students have been invited to watch 26-Storey Treehouse at the Griffith Regional Theatre this Friday. Notes and $15 should be returned to the office. If you need another note please see Ms Martin. Bus will leave at 9am and return at 3.30pm. Unfortunately, Zone Athletics is on the same day so students invited to both will have to make a choice.

Free Dental Implant Information Night

Have you ever wondered about Dental Implants and whether they would be right for you?
Well now is the perfect time to find out!

Come along to our free information evening where we will cover some of the questions we get asked most commonly about Dental Implants. You’ll also have an opportunity to speak to our surgeons and ask any other questions you may have.

Location - Hillston
Date - Monday 10th August 2015
Time - 6:30pm

To register, or for more information, please give us a call on (02) 6964 1888
SECONDARY SPORT DATES

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Transport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3 Week 5</td>
<td>Wednesday 12th August</td>
<td>RAP 15/U Basketball</td>
<td>Leeton</td>
<td>Parents/ Coach if HCS??</td>
</tr>
<tr>
<td>Term 3 Week 8</td>
<td>Wednesday 2nd September</td>
<td>RAP Yr 11/U Girls Cricket</td>
<td>Narrandera</td>
<td>Miss Denham</td>
</tr>
</tbody>
</table>

Remember that if you are on Level 2 or above you are ineligible to participate

CWA CULTURAL PROJECTS
All Primary & Secondary students are invited to enter the CWA Poster competition.
Topic: World War 1
Min A3 size, max cardboard poster sheet
Due: 18th August
You may use newspaper clippings, photos, etc
Enquiries to Carole Storrier

GRIFFITH REPRESENTATIVE NETBALL SELECTION DAY WILL be held for the following teams on SUNDAY, 6TH SEPTEMBER 2015
9 am 12 years (born 2004)
10 am 13 years (born 2003)
11 am 14 years (born 2002)
12 pm 15 years (born 2001)
1 pm 17’s (born 1999 or 2000)
1 pm OPEN
All girls must bring a ball and a drink bottle.
No representative clothing to be worn for tryouts.
Nomination forms to be completed on the morning.
Any questions, please call Karen Lewis on 6964 8712 or 0417 648714
Thank you in anticipation,
Karen Lewis
Representative Netball Coordinator Griffith Netball Association

FRIDAY NIGHT TENNIS
Games start at 6:00 pm. Lucky player prize and accumulative points system with a major prize at the end of the term. $5 per player. Ages 12 and up, new players most welcome.
Contact Shaina 0458672663
DISCOVER YOUR INCREDIBLE JOURNEY TO A CAREER’

TVET PARENTS AND STUDENTS
INFORMATION EVENING

TAFE NSW Riverina Institute in conjunction with National Skills Week are holding parent and student information sessions at three campus locations

TVET Information sessions will be held from 5pm to 7pm:

• **Tuesday August 25**  Albury Campus
• **Wednesday August 26**  Wagga Wagga Campus
• **Thursday August 27**  Griffith Campus

The sessions will provide opportunities for parents and students to speak directly with teaching staff of TVET courses and will be held in the Library at each campus.

Discuss future pathway options through Riverina Institute and our partner Universities

Learn the advantages of undertaking a TVET course

Contact the Campus School Engagement Officer for more information.

Kylie Hruz, Albury 0448953639 <> Cassie Flanagan, Wagga 0448964467 <> Josie Marks, Griffith 0448954414

What is TVET?

TVET – TAFE delivered Vocational Education and Training or TVET, allows students entering year 11 and 12 to undertake training towards a nationally recognised qualification as part of their HSC.

There is a wide range of courses for students to choose from – some can be used as part of the ATAR calculation.

**Board Developed Courses** count towards your HSC and can also be used in your ATAR calculation

- Automotive
- Business Services
- Construction Pathways
- Electrotechnology
- Financial Services
- Information & Digital Technology
- Hospitality
- Retail Services
- Tourism, Travel & Events
- Human Services (Aged Care, Allied Health Assistance, Health Services Assistance)
- Primary Industries (Agriculture, Horticulture, Conservation & Land Management)

**Board Endorsed Courses** count towards your HSC but not the ATAR

- Aboriginal Languages
- Animal Studies (Veterinary Nursing)
- Aviation Aircraft Operations (Theory)
- Aviation Flight Operations (Flight Attendant)
- Beauty Make-Up and Skin Care
- Beauty Nail Technology
- Beauty Therapy
- Community Services (Youth Work)
- Computer Aided Drafting (CAD)
- Digital Photography
- Early Childhood Education & Care
- Education Support (SBT only)
- Engineering Pathways
- Fitness
- Furniture Making
- Hairdressing
- Horse Industry Practice
- Information & Cultural Services (Museum Practice)
- Indigenous Primary Health Care
- Human Resources
- Laboratory Skills
- Marketing
- Plumbing
- Media – Film, Web & Game Design
- Surveying & Spatial Information Services
- Sport & Recreation/Warehousing Services
- Wool Clip Preparation

Check the 2016 TVET Guide to see which courses are offered at each campus location, by block delivery or online/flexible delivery.