Today Mr Newton and I are attending training in Griffith on the introduction of the “Performance and Development Framework” and in turn will present the training to the staff. The Framework’s main purpose is to enhance teaching and leadership practice to improve student outcomes. This is a commitment to continuous professional development to maintain high quality teaching and learning. This goes hand-in-hand with the Department’s new school planning model that we use to develop the strategic directions for our school.

Hillston Central School has a very committed and professional staff who work towards providing a safe learning environment that enhances the physical, educational and social development of all our students. As such there is always something very interesting happening that are organised by our wonderful staff and this week is no exception.

This week we have students attending the Riverina Music Camp to further develop skills we have fostered here at school through our many music programs. Term 2 is also full of many sporting events and a big congratulations for great sportsmanship to those students who represented Hillston Central School in soccer last week.

Next week we have the NAPLAN assessment from Tuesday 12th May to Thursday 14th May for students in Years 3, 5, 7, 9 – see inside for further details. Please ensure that your child is punctual and prepared for these assessments.

Sandy Ryan
Relieving Principal

Students working with Rachel from ACMF
Primary News

Student of the week

Sportsmanship Awards

Silver Awards

Home Reading Awards
5/6 have spent the last two weeks focusing on why we commemorate ANZAC Day. We have studied personalities from the war such as Simpson and his donkey, investigated the conditions on the Kakoda Track, created artworks based on war and baked delicious ANZAC biscuits.

5/6 enjoyed using the hospitality rooms to bake ANZAC cookies. A big thank you to those parents and friends that came up to give the students and Ms Martin a hand. Thank you to Maureen Apps, Tania and Demi Dalton and Miss Cullen.

This term, 5/6 will be focusing on Clean Energies. Our focus texts will be Andy Griffiths 13-Storey Tree House and Dr Seuss’ The Lorax. We will be considering differing perspectives on a range of topics and presenting our points of view while improving our public speaking. We have already spent a number of lessons out on the oval practising for our upcoming Athletics carnival.
SCHOOL PHOTOS
Tuesday 19th May

Today students received envelopes for school photos. All the information about photos and payment is printed on the envelopes. Individual orders and sibling/family orders are available. The envelopes for sibling or family groups can be collected from the front office. It is essential that student names are printed on the top of the envelopes and all the other information is filled in correctly. The order envelopes need to be returned to the front office with correct money by Friday 15th of May. If envelopes with orders and payment are returned earlier they will be held at the front office until required. On the day of the photos all students need to be dressed in their correct winter uniform. Parents or carers of students who do not wish their student to be photographed need to remind the rollcall teacher or the class teacher.

2016 ENROLMENTS

Enrolments are now being taken for students in Kindergarten and Year 7 2016. Please contact the school on 69672277 to obtain an enrolment pack.

FOR SALE

1 office chair
enquiries can be made at the front office.

$50.00

DIGI TECH COMPETITION

The following students will be taking part in the Digi Tech competition on the 19th of May Period 1 in Room 11.

• Jorja Dalton; Priyanka Jatan; Jennifer Maher

Bring along a 2B pencil and an eraser. Let me know if you have any issues with the date.

Thanks
Mrs Jatan

YEAR 7,11 AND 12 IMMUNISATIONS

On Tuesday the 12th May at 11.15am, Year 7 students will receive their second lot of immunisations for the year. Students will receive Varicella (chickenpox), and their second dose of HPV (Human Papilloma Virus). Year 11 and 12 due to very few forms being returned last time these immunisations were cancelled. Of those forms that were returned, only one child required the MMR vaccine. If you are unsure of your child’s MMR status then you will need to contact me.

If for any reason, anyone wishes to withdraw their consent please either contact myself, or the front office at the school. Thank you in advance for your co-operation.

If anyone has any queries, please don’t hesitate to contact myself, Cherie Brettschneider, on 0427 934 406 between 8.30am and 4.00pm Monday to Friday.

BOXES NEEDED

5/6 are looking for empty boxes to create 3D models. If you have any shoes boxes, cereal boxes ect can you please drop them into the front office.

Thank you
SECONDARY SPORT DATES

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Transport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2 Week 4</td>
<td>Friday 15th May</td>
<td>Sec Zone Cross Country (Bartholomew)</td>
<td>Yanco</td>
<td>BUS</td>
</tr>
<tr>
<td>Term 2 Week 5</td>
<td>Friday 22nd May</td>
<td>WHOLE School Athletics Carnival</td>
<td>Hillston</td>
<td></td>
</tr>
<tr>
<td>Term 2 Week 6</td>
<td>Tuesday 26th May</td>
<td>Central School 16’s League &amp; 16’s Netball (Waters &amp; Denham)</td>
<td>Leeton</td>
<td>Bus</td>
</tr>
<tr>
<td>Term 2 Week 6</td>
<td>Wednesday 27th May</td>
<td>Central Schools Open League &amp; Open Netball (Bartholomew &amp; Denham)</td>
<td>Leeton</td>
<td>Bus</td>
</tr>
<tr>
<td>Term 2 Week 7</td>
<td>Friday 5th June</td>
<td>Sec Zone Athletics Carnival</td>
<td>Griffith</td>
<td>Bus</td>
</tr>
<tr>
<td>Term 2 Week 8</td>
<td>Wednesday 10th June</td>
<td>RAP Open Girls Netball (Mrs Driscoll-Lockhart Central)</td>
<td>Wagga</td>
<td>Parents</td>
</tr>
</tbody>
</table>

Remember if you are on Level 2 or above you are ineligible to attend.

RAP U15’s AFL
Friday the 1st of April RAP (Ariah Park, Hillston, Ardlethan and Barellan) U15’s boys AFL travelled to Griffith, to compete in the Giants Cup. Our first game was quite tough and the boys were out played by the top St Francis Leeton team, the boys had bit of slow start, getting beaten by a modest margin. After a rousing speech by Coach Brenton O’Brien and going through some basic ball work with Jeffery Fairman, the boys turned up to play against St Anne’s Temora. They played as a team, and every player had a red hot go, playing to their strengths. However St Anne’s got a few early goals and won in the end. After the game Coach O’Brien reiterated that AFL was a team sport and all the boys should be proud of turning up and representing their respective schools and the RAP network. It was great to see students who have never played AFL before, having a go and being supported by students who have. Overall it was a successful day out, in that everyone had fun and rose up to support their local schools. Thanks to the parents for bringing their children and supporting the day, also to Mr O’Brien (Ariah Park) and Miss Denham (Hilston) for helping out.

OPEN RAP BOYS SOCCER
On Monday 27th April the RAP Boys played the 2nd and 3rd round of the CHS Boys Soccer Knockout in Griffith. Our first game was against a VERY experienced Wade High School team who had 5-6 Riverina representative players. While the boys went down in that game it was great to see them keep trying for that elusive goal. Kaleb Dalton had a great game chasing and running down any attack on his side. Luke and Lachlan played strong up front with a few chances. Vikrant, Chace and Jordan played well in the goals and never stopped trying. Reece (BCS) once again played strong in defence stopping several raids. Our next game was against Narrandera High. This was a much closer contest with many opportunities for goal going wide. Several boys had opportunities with Luke finally getting one in and then Lachlan got his much sort after goal. With 5 minutes to go it was 2-2. Unfortunately we gave away a penalty and gave Narrandera a dot shot, which went in. It was a great game to watch and very entertaining. Well done boys. An extra special thank you to Alan Keefe for umpiring on the day it was VERY much appreciated. Thank you to Liz, Penny, Linda and Jo for providing transport.
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every students’ right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
PEANUT ALLERGY
Remember that some students at our school have a dangerous allergy to peanuts and other nuts. Students must be aware of this and discouraged from bringing nuts to school. If nut products are brought students should ensure they tell their teacher, sit away from allergic students while eating and remember to wash face and hands after eating.

MOTHERS DAY STALL
A mothers day stall will be held
Dates: Thursday 7th May and Friday 8th May
Time: 9.00-11.00am
Gifts range from $1.00—$20.00

STEWART HOUSE DONATION DRIVE 2015
Stewart House Donation Drive 2015 envelopes were sent out last week. Please return your donation envelopes to the school by this Friday 8th May.

GOING TO A PUBLIC SCHOOL LUNCH AND RECESS
Lunch and recess breaks enable students to have something to eat, enjoy some fresh air, use the toilets and so on. It is also a great time to socialise, browse in the library or get some physical exercise. Recess is usually mid-morning for approximately 15 minutes and lunch is usually around midday. The time and duration of these may vary from school to school. Students are not permitted to leave the school premises during this time unless they have a note of permission signed by a parent/caregiver and also signed and approved by the school.

SECONDARY SILVER AWARD

WINTER UNIFORM
Girls
Navy Hipster pants (stubbies) K-12
Navy Elastic waisted pants (stubbies) K-12
Navy Skirts to be purchased from the school (pleated skirt) K-10
Tartan Skirt 11/12
White Shirt (as for summer)
If girls want long sleeve shirts see local retailer to order
Boys
Grey Cargo pants (side pocket elastic waisted) (stubbies)
Grey Banded college pants (zip front pending sample) (stubbies)
Grey Shirt (as for summer) K-10
White Shirt (As for summer) 11/12
If boys want long sleeve shirts see local retailer to order.
Unisex Tracksuit all ages
Navy Stubbies micro fibre tracksuit pants (side pockets Velcro leg tabs)
Sports uniform top (Blue stubbies polo shirt)
Navy Stubbies polar fleece jumper
Box pleated skirt stipulated only to wear 2nd/3rd Term K-10.
Terms 2 & 3 children are expected to wear Winter Uniform. All items are the required brand and style.
This term students are studying ‘Planet Earth’. This includes looking at the structure and movement of the Earth, air, atmosphere, water and weather. As part of this students have conducted a number of experiments relating to and explaining how phenomenon occur. So far we have replicated the activity of a volcano and made use of air pressure to suck an egg into a conical flask.

Last term students worked towards achieving competencies in the operation of machinery and equipment as well as operate tractors and workplace health and safety. This term students have been given the opportunity to demonstrate this competency through the ground preparation and sowing of oats into the Ag Plot. Thankyou to the Cashmere family for the donation of the oat seed.
Monday the 27th April RAP open girls played in the CHS soccer competition at the Colina oval. Four teams were present on the day including Narrandara, Wade and Leeton. RAP’s first game was against Wade High School. We started the game by honouring Stephanie Scott with a minute of silence. Wade was an extremely competitive side and while we were out skilled we continued to attack the ball and aggressively defended every attempt of goal. The second game was against Narrandara. This game was a lot more competitive. Our girls were able to move the ball into the attacking area and had a number of attempts at goal. Great work by Jess Irons for scoring our first goal and to Laney Hyder for aiding the opposition when she kicked the next one through the goals. Our girls kept going even after fatigue kicked in and continued to work hard at both ends of the field. Well done girls it was great to see your competitive natures and enjoyment on the field.
SWANS CANTEEN ROSTER 2015

This Thursday at Swannies training the canteen will be open. Special of the week is Spaghetti Bolognaise $5.00 per serve hope to see you there

IF YOU CANNOT DO YOUR TURN ON THIS ROSTER IT IS YOUR RESPONSIBILITY TO FIND SOMEONE TO REPLACE YOU.

THANKYOU AND ENJOY YOUR FOOTBALL AND NETBALL.

LACHLAN TENNIS ASSOCIATION
Annual General Meeting
Thursday 14th May 2015
6.00 pm
Hillston Ex-Servicemen's Club

JUNIOR TENNIS COACHING
with Mr Owen Cooper
Registration and expressions of interest
Monday 11th May 2015. 4.00 pm
Tennis Courts - Hillston Ex-Servicemen's Club
Enquiries phone: Christine McMaster
69675 318
Fit For the Future - Have Your Say

If you have completed this questionnaire online please do not complete it a second time

PLEASE COMPLETE IN BLACK PEN

1. Do you support Carrathool Shire to remain as a Stand Alone Council? Yes/No/Not Sure
2. Do you require further information to inform your decision making? Yes/No
3. If you answered Yes to Q2. Do you need further information about:
   a. The Stand Alone Option
   b. Other (please specify)

Name: ___________________________ Phone: ___________________________
Address: ___________________________
Carrathool Shire Use Only
Date Received: ______________________ To be actioned by: ______________________ Reply Date: ______________________

Fit For the Future

Simply fill in the form, then fold and return. Please complete the coupon in BLACK PEN as any other colour does not scan properly and therefore your correspondence may not be recorded clearly in Council’s records.

Don’t forget to include your name, address and phone number and it can then be posted back using the Reply Paid address.

When the coupon reaches Council, our Customer Service Officer will register and record your comments and a reply will be made as soon as possible if you have requested one.

Ken Croskell
General Manager

Delivery Address:
PO Box 12
GOOLGOWI NSW 2652

Carrathool Shire Council
Reply Paid 12
GOOLGOWI NSW 2652