Last week Miss Ryan and I attended a two day professional learning conference to prepare for the Early Action for Success strategy that is being implemented over the next two years at our school. The focus of this strategy is numeracy K to year 2. So much of the learning about numeracy was very new to me. The presenters spent time illustrating a new model of data analysis and teaching responses. They also spent time teaching about the importance of numeracy in academic achievement. Over the past few years there has been a lot of attention focussed on the importance of reading and writing and the new research suggests that numeracy is equally important. So it was a very interesting series of lessons showing how students learn to count to 10, both forwards and backwards as well as learning how the links between the number and the symbol are developed. As an English teacher the learning was very interesting. The important factor is that this strategy will focus directly on developing teaching strategies that build the numeracy skills of all students form K to year 2.

As the term has progressed increasing numbers of bronze and silver merits have been earned by students from across the school. This is a very active reminder of the overall calibre of our students. These merits awards are earned through application to class learning.

Around the school more of the long term maintenance has occurred. In addition two new interactive televisions have been installed in the science classrooms. The quality of the school’s resources often draws very favourable comment from visitors to our school. These resources are used to improve learning outcomes for all our students but are they aware of just how good the resources are?

PRINCIPALS ASSEMBLY
Date: 24th March, 2015
Time: 11.15am
Place: Barbara Novelli Hall

All Welcome
Come along and help celebrate the achievements of our Hillston Central School students.

DATES TO REMEMBER

Friday March 20:
Yr 10 Geography excursion Griffith

Tuesday March 24:
Principal’s Assembly 11.15am

Wednesday March 25:
Parent Teacher Interviews 3pm—7.00pm

Saturday March 28:
State Election

Wednesday April 1:
SRC Easter Hunt

Thursday April 2:
K-2 Easter Hat Parade 11:15

Friday April 3rd:
School holidays commence

Tuesday 21st April:
Students resume for learning

HAVE A GREAT WEEK
K/1/2 INVITE YOU AND YOUR FAMILY TO OUR EASTER HAT PARADE

When: Thursday 2nd April 2015
Where: under the cola
Time: 11:30am
Parade & songs
Easter games
Easter egg hunt
12:30 Picnic lunch – Please bring a picnic lunch to share with your children and family
We will make the Easter hats in the morning together as a class.
We hope you can join us for our Easter celebration!
Maths in 1/2

3D Shapes

Fractions

Number sequencing

Using technology

Number

Area

Multiplication
K-6 students enjoyed meeting some special new friends from Sydney’s Taronga Zoo when the Zoomobile visited last week.

Sally, from the Lake Cowal Conservation Centre, once again organised for the Zoomobile to attend. Rod taught us about the animals, their habits and special ‘fun facts’. The children were fascinated by his informative talk and loved being allowed to touch the animals.

Col Hardy, an aboriginal Elder who grew up near Brewarrina AND has a Golden Guitar, entertained us all with a mixture of aboriginal dreaming stories and songs that he accompanied with his guitar (not the golden one!).

Thank you to the Hutchison-Spence family for bringing in a brown snake for us to look at. It was great to see the snake up close.
Today Mrs Barnett and Year 3/4 students celebrated St Patrick’s Day. Year 3/4 learnt a variety of things about the celebration of St Patrick’s Day including how he became a saint and traditional customs and celebrations of Ireland. Mrs Barnett taught the students Irish dancing, music and song and played traditional Irish folk songs to the children on her flute. The children enjoyed lots of firsthand knowledge from Mrs Barnett. There was an enormous amount of green food and drinks and overall we had a very green day celebrating Mrs Barnett’s home country. Thankyou to all the parents who made beautiful green, orange and white food (the colours of the Irish flag) and made a great effort with costumes. Happy St Patrick’s Day!
Dear parents

At Hillston Central School we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child’s experience, try to keep calm to avoid more distress to your child.

2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, ‘That sounds really hard to deal with. No one should have to put up with that.’ or ‘I’m so glad you told me. You should be able to feel safe at school; that’s not fair at all’.

3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child’s teacher and, if you need to, ask to talk with the Anti-Bullying Program co-ordinators or the principal. Contact the school immediately if you have a concern about your child’s safety.

6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

Additional information about bullying is on the school’s website at [http://www.hillston-c.schools.nsw.edu.au](http://www.hillston-c.schools.nsw.edu.au)

Don't forget, our school is taking part in the 2015 National Day of Action against Bullying and Violence on Friday 20th of March.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make our school a great school for everyone.

**PEANUT ALLERGY**

Remember that some students at our school have a dangerous allergy to peanuts and other nuts. Students must be aware of this and discouraged from bringing nuts to school. If nut products are brought students should ensure they tell their teacher, sit away from allergic students while eating and remember to wash face and hands after eating.
Head Teacher Message

The past few weeks have seen many students participate in some amazing opportunities provided to them through RAP. It was pleasing to see many students at the Summer Sport Trials at Barellan and also the combined Biology/Senior Science Excursion to Darlington Point. A huge thanks must go to the staff involved in organizing these activities as the organization of these events across the 6 partnership schools is often quite demanding. Preliminary students are also just about to get their first taste in finalising and submitting Assessment Tasks, which will become more frequent as the weeks progress. It is essential that students are aware of the Assessment Policies and Procedures outlined in their Prelim RAP Assessment Booklet they all received at the beginning of the year.—Mr Whytcross

Summer Sport Trials

On Wednesday 18th February secondary students from Ardlethan, Ariah Park, Barellan, Hillston, Lockhart and Oaklands Central Schools attended the RAP Summer Sport trials held at Barellan. Here students trialed to represent combined RAP teams to compete across the region in Tennis, Lawn Bowls, Cricket, Touch Football and Basketball. The RAP Sport Program has been in action now for almost 10 years and provides students across the partnership schools with opportunities to competitively compete in a wide range of school sports.

The initiative has been a great way of building positive student relationships between the schools, which in turn has assisted in a more streamlined transition for students into the RAP senior years.

A huge thanks to all our Sport’s team coaches, in particular Kate Denham, the RAP Sports Coordinator for all her work associated with the program.

<table>
<thead>
<tr>
<th>Boys Cricket</th>
<th>Tennis</th>
<th>Girls Touch</th>
<th>Boys Touch</th>
<th>Girls Basketball</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coach Kate Denham HCS</td>
<td>Coach Stuart Whytcross BCS</td>
<td>Coach Shania Peters HCS</td>
<td>Coach Ben Carter ACS</td>
<td>Coach Edwina Butler HCS</td>
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<tr>
<td>Mitchell McGillivray APCS</td>
<td>Mitchell Maguire APCS</td>
<td>Hannah Kenny BCS</td>
<td>Jeremy Lucas ACS</td>
<td>Theresa Goring BCS</td>
</tr>
<tr>
<td>Matt Prentice APCS</td>
<td>Chris Ryall APCS</td>
<td>Shane Gibson BCS</td>
<td>Adam Prentice - ACS</td>
<td>Hannah Kenny BCS</td>
</tr>
<tr>
<td>Adam Prentice APCS</td>
<td>Lechlan Fletcher LCS</td>
<td>Lainey Hyder HCS</td>
<td>Matt Prentice - APCS</td>
<td>Shane Gibson BCS</td>
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<tr>
<td>Chris Ryall APCS</td>
<td>David Fletcher LCS</td>
<td>Shantelle McLean APCS</td>
<td>Matt Prentice - LCS</td>
<td>Nancy APCS</td>
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<tr>
<td>Joe Ryall APCS</td>
<td>Girls</td>
<td>Courtney Church ACS</td>
<td>Matt Brett Schneider - HCS</td>
<td>Sherryn McLean APCS</td>
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<tr>
<td>Grant Kelly APCS</td>
<td>Hannah Kenny BCS</td>
<td>Theresa Goring BCS</td>
<td>Dale Krawe - HCS</td>
<td>Kelisha McLean APCS</td>
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<tr>
<td>Miten Doyle APCS</td>
<td>Shane Gibson BCS</td>
<td>Lillian Robinson APCS</td>
<td>Todd Rhodes - HCS</td>
<td>Tyeasha APCS</td>
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<tr>
<td>Nick Fairmont APCS</td>
<td>Shelly Worland APCS</td>
<td>Maggie Johnston-Lee</td>
<td>Peter Risk - HCS</td>
<td>Shelby Worland APCS</td>
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<tr>
<td>Tim Miller APCS</td>
<td>Chelsea Gordon BCS</td>
<td>Brooke Peel LCS</td>
<td>Jordan Keefe - HCS</td>
<td>Lainey Hyder HCS</td>
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<tr>
<td>Jed Litchfield ACS</td>
<td>Reserves</td>
<td>Olivia McDonald LCS</td>
<td>Curtis Kennedy -HCS</td>
<td>Holly LCS</td>
</tr>
<tr>
<td>Team Wodonga LCS</td>
<td>Connor Woodcup LCs</td>
<td>Jade Nest LCS</td>
<td>Nancy French APCS</td>
<td>Olivia McDonald LCS</td>
</tr>
<tr>
<td>Rockihamkera BCS</td>
<td>Reserves</td>
<td></td>
<td></td>
<td>Nancy French APCS</td>
</tr>
</tbody>
</table>

Reserves

Boys Cricket: Connor Woodcup LCs, Jack Tong HCS, Charlie Hawthorn ACS, Oscar Day ACS

Tennis

Boys: Mitchell Maguire APCS, Chris Ryall APCS, Lechlan Fletcher LCS, David Fletcher LCS

Girls

Hannah Kenny BCS, Shane Gibson BCS, Lainey Hyder HCS

Reserves

Mitchell Conlan BCS, Brody Keefe PLLC, Jeremy Lucas ACS, Sandy Flagg BCS, Reserves-Alyssa Denyer APCS, Leila Verney ACS, Tashita Cummins APCS, Olivia McDonald LCS, Jade Nest ACS

Lawn Bowls

Coach-Nathan Hartley BCS, Jaidyn Hopkins-Jones (ACS), Shantelle McLean (APCS), Ben Schneider (LCs), Tom Schneider (LCs)

Biology/Senior Science Excursion

The Year 11 Senior Science and Biology syllabus requires all students to undertake fieldwork studies for the core module 'Local Ecosystems'. RAP students conducted this fieldwork at Darlington Point on Tuesday 3rd in conjunction with Darron Watt from the Riverina Environmental Education Centre based in Wagga Wagga, a former teacher from the RAP network. Students were required to work together in order to study the abiotic and biotic features of the local River Red Gum Ecosystem. The firsthand information collected on the day is required in both courses in order to complete the first Assessment Task. Students are to be congratulated for their efforts on the day.

Mr White (Prelim Senior Science Coordinator)
HSC Support

Extracts taken from Prelim/HSC RAP Assessment Booklet.

Parent/s of students studying through RAP should have already signed and returned the receipt of acknowledgement for the Preliminary & HSC Assessment booklets, indicating that their child has received the booklet, and that they are aware of the assessment policies and procedures outlined within it. It is essential that students are familiar with the policies and procedures outlined in this booklet, as failing to adhere to these procedures can result in severe consequences such as zero marks for a task and ultimately an N-Determination for a course.

Below are a few extracts from this booklet that outline just a few of the policies and procedures relating to RAP Assessment Tasks.

- **Students Must:** Submit a hard copy of the Assessment Task with the Assessment Task Cover Sheet attached, on the Due Date, before 9.00am, to the School Front Office and obtain the appropriate receipt, except for in class tasks to be sat on the day. Any task submitted late without valid reason will receive a mark of zero.

- **If an unforeseen illness or misadventure occurs that prevents the student sitting the task, the student or their representative must notify the school immediately, and submit a completed Illness/Misadventure form...**

- Technical failures related to computing equipment will not constitute sufficient grounds for the granting of an extension or a misadventure. Students are expected to follow responsible practices in relation to the use of technologies, including the maintenance of reliable and up to date backup copies, allowing sufficient time to deal with potential technical failures and the retention of printed backup copies.

- **Students must acknowledge all sources of information, as per the standard bibliography format in the appendix of the RAP Assessment booklet.**

- **Students who feel that they cannot submit the task on or by the due date, for reasons beyond their control, can make a written application for an extension of time to complete the task. This must be completed two days prior to the due date and given to their ISAC. Students must use the Illness / Misadventure and Extension Application form.**

The assessment booklet issued to all students also contains a calendar outlining the weeks that each subject's tasks are due over the course of the year as well as the outcomes assessed, weightings and nature of the tasks for each RAP subject. Students should contact their In School Access Coordinator (ISAC) to obtain a replacement copy if required.
Our selection of images for this issue come from the RAP Summer Sport Trials and the Biology/Senior Science Excursion.
YEAR 9 SCIENCE - ATOMIC STRUCTURE

Year 9 are currently studying the topic ‘Atomic Structure’ in Science. Last week, we learnt about the history of the atomic structure and modelled Rutherford's experiment, through which he identified that atoms contain a centralised structure known as a nucleus.

SECONDARY SILVER AWARD RECIPIENTS

SECONDARY ASSESSMENT TASKS DUE NEXT WEEK

HSC
- HSC Agriculture
- HSC Food Technology
- HSC Visual Art

Year 10
- Yr 10 English
- Yr 10 Science
- Yr 9/10 Agriculture
- Yr 9/10 Metal Work
- Yr 9/10 Timber
SCHOOL VOLUNTARY CONTRIBUTIONS 2015

<table>
<thead>
<tr>
<th></th>
<th>Primary</th>
<th>Secondary</th>
<th>Secondary</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Kindergarten to Year 6</td>
<td>Years 7-12</td>
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<tr>
<td>1 Student</td>
<td>$40</td>
<td>$70</td>
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<td>2 Students in same</td>
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<td>family</td>
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<tr>
<td>3 students or more</td>
<td>$70</td>
<td>$120</td>
<td></td>
</tr>
<tr>
<td>in the same family</td>
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ELECTIVE COURSE FEE

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<td>Elective course fees</td>
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<tr>
<td>Maths Book- $15</td>
<td>Visual Arts - $35</td>
<td>Photography - $45</td>
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<tr>
<td></td>
<td>IT Wood - $35</td>
<td>Visual Arts - $35</td>
</tr>
<tr>
<td></td>
<td>IT Metal - $35</td>
<td>Food Technology - $35</td>
</tr>
<tr>
<td></td>
<td>Drama - $35</td>
<td>VET Metal and Engineering - $80</td>
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<tr>
<td></td>
<td>Agriculture - $35</td>
<td>VET Primary Industries - $80</td>
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<td>Food Technology - $35</td>
<td>VET Hospitality - $80</td>
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<td></td>
<td>Textiles - $35</td>
<td>VET IT - $80</td>
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<tr>
<td></td>
<td>PASS - $35</td>
<td>Drama - $35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Agriculture - $35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>IT Wood - $35</td>
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<tr>
<td></td>
<td></td>
<td>SLR - $35</td>
</tr>
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</table>

HILLSTON SPORT DATES

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Transport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Week 8</td>
<td>Friday 20th March</td>
<td>Riverina Rugby League Trials</td>
<td>Wagga</td>
</tr>
<tr>
<td>Term 1</td>
<td>Week 9</td>
<td>Monday 23rd March</td>
<td>Riverina Open Soccer Trials-- Jordan, Luke</td>
<td>Wagga</td>
</tr>
<tr>
<td>Term 1</td>
<td>Week 9</td>
<td>Thursday 26th- March</td>
<td>TBC Numbers pending RAP Open Soccer vs Griffith High</td>
<td>Griffith</td>
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<tr>
<td>Term 2</td>
<td>Week 1</td>
<td>Friday 24th April</td>
<td>Hillston School Cross Country P4-6</td>
<td>Hillston</td>
</tr>
</tbody>
</table>

Remember if you are on Level 2 or above you are ineligible to attend.

RIVERINA SWIMMING RESULTS

The official results have come into school and Hillston Central students have performed extremely well. As we mentioned in last week’s newsletter Hayley Burgess and Charlotte Bartholomew have both qualified for NSW CHS State Carnival. Charlotte came 2nd 100m Backstroke, 2nd 100m Breaststroke, 2nd100m Freestyle and 3rd 100m Butterfly. Hayley came 2nd 50m Freestyle, 1st 100m Breaststroke, 1st 100m Freestyle, 2nd 100m Butterfly. The girls have qualified for ALL these events at NSW CHS Carnival in Sydney 26-28 April. Other results from the Riverina carnival Natassia Ceccato finished 7th 100m Butterfly, 8th 100m Freestyle and 9th 200m Freestyle. Jordan Keefe 7th 100m Breaststroke, 9th 50m Freestyle. Kaleb Dalton 8th 200m Freestyle. The 17+ Relay team of Denelle Burgess, Jade Neal, Natassia Ceccato and Hayley Burgess finished 4th. Well done everyone and good luck to the girls at State Swimming.
RAP BOYS BASKETBALL

RAP Boys played the first rounds of the CHS Knockout at a Gala Day in Narrandera on Wednesday 11th March. Our first game was against Narrandera and they quickly shot out to an early lead and we knew from the start it was going to be a tough game. The boys went down 74-24. Our second game was against Griffith High School the RAP boys were a lot more organised in attack and defence in the first half with only 6 points in it at half time. Unfortunately in the second half one of the Griffith boys decided to start dropping 3 pointers from everywhere and the score got away from us. In the end the 66-46. Todd Rhodes led the way in attack and defence. Abe and David were very dangerous at the top of the circle. Zac and Jesse did a great job of running from free throw to free throw to get the rebounds and cut the key. Jack showed great positioning to provide screens and showed great potential as a Year 7 student!! Jordan played strongly in both games and was enthusiastic in the attack and chased hard in defence. James came alive in the second game making some great shots. Curtis was told to chase hard and annoy the ball carrier coming down the court and he did a fantastic job of that. A special thanks to Todd for umpiring the girls games between his matches. Well done boys and thanks to all he parents for driving over.

YEAR 10 ROSA ASSESSMENTS

The ROSA (Record of School Achievement) is a formal qualification from the Board of Studies and as such it has a number of requirements to maintain its integrity. It is important that students and families are aware of these key features. Full requirements of the ROSA can be found in the Year 10 Assessment Booklet which has been issued to all students and also appears on the school website. Key points include:

- Students must complete all tasks by the date due. Failure to submit or complete tasks will result in a mark of 0 and an N-Warning letter indicating that students are at risk of not receiving a ROSA.
- Two outstanding N-Warnings for work not completed, or failure to complete or submit 50% or more of assessment tasks will lead to an N-Award. This means students do not receive their ROSA and cannot continue into Year 11.
- Any absences which affect assessment tasks must be supported by an Illness/Misadventure form. In the case of illness, this must be supported with a doctor’s certificate. Other absences must be supported by appropriate evidence. Please contact the school if you are unsure of what evidence is required. Where absences are known beforehand, arrangements should be made before the task is due.

School qualifications are important for students in seeking employment and as proof of their academic achievement. As such it is important that students participate effectively and fully in Year 10, including class and assessment tasks.

RIVERINA GOLF TRIALS

Matt Brettschneider travelled to Wagga Wagga last Friday to test his game against other boys and girls in the Riverina for a place in the Riverina Strokeplay Team. While Matt was not selected on the day he enjoyed playing against others his age. It is great to see students take these opportunities to participate in these trials and compare themselves to others.
Below is the detail information about the ICAS competitions that will be held in school from Term 2.

<table>
<thead>
<tr>
<th>ICAS Subject</th>
<th>Year Levels</th>
<th>ICAS Sitting Date</th>
<th>Official Closing Date</th>
<th>Price (GST inc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digi Tech</td>
<td>3–10</td>
<td>Tuesday, 19 May 2015</td>
<td>Tuesday, 21 April 2015</td>
<td>AUD 8.80</td>
</tr>
<tr>
<td>Science</td>
<td>2–12</td>
<td>Wednesday, 3 June 2015</td>
<td>Wednesday, 6 May 2015</td>
<td>AUD 8.80</td>
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<tr>
<td>Spelling</td>
<td>3–7</td>
<td>Tuesday, 16 June 2015</td>
<td>Tuesday, 19 May 2015</td>
<td>AUD 12.10</td>
</tr>
<tr>
<td>English</td>
<td>2–12</td>
<td>Tuesday, 28 July 2015</td>
<td>Tuesday, 30 June 2015</td>
<td>AUD 8.80</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2–12</td>
<td>Tuesday, 11 August 2015</td>
<td>Tuesday, 14 July 2015</td>
<td>AUD 8.80</td>
</tr>
</tbody>
</table>

Please retain the list of dates above as a reminder.

If interested please fill in the form below and return it to school with your correct entry fee.

Name: ____________________________________________________

ICAS SUBJECT (please tick)
Digi Tech______________ Spelling___________________ English_____________
Science_________________ Mathematics______________ Writing_____________

Entry Fee: __________________
Parents Signature: _______________________
(Please discuss this with your child)

These competitions are an excellent opportunity for students to stretch their skills. In 2014 several students achieved outstanding results in several competitions. In 2015 it is their chance to do even better.

If the cost of the competition is an issue please contact the Principal to inquire about assistance.

2015 ASIA WISE CHALLENGE
The Asia Wise Challenge provides students with an overview of Asia developing their general capabilities and knowledge of the region. The topics are drawn directly from the Australian Curriculum. The History and Geography syllabus from Years 7-10 has a focus on Asia and this a chance for the students to develop their understanding of the area. The challenge involves three components; the Asia Wise Challenge, Asia Wise in Depth and Asia Wise Attitudes.

Benefits for students
- A fun and engaging way to improve general knowledge and select areas for a Depth Study
- Great Quick Quizzes and ambassador program
- Improves problem solving and research skills
- Develops skills and strategies for locating information
- Helps students evaluate the effectiveness of their choices of information and technology
- Graded certificate

Who can enter?
Years 7-10.

Challenge Format
Students are provided with 50 multiple choice questions that cover 10 topics. It requires 2-3 hours work which can be done in class or for homework and can be completed over a two week period. Students are required to use any resources available to find the answers and submit them online.

Date for the competition: Week 7 –8 of Term 4; after the Yearly Examination.

Entry Fee: $6.00
If interested, please fill the entry form below and return it with your money to the office before the 20th of March 2015 so I can register our school.

For further information contact Mrs Jatan at school or visit the website at http://giantclassroom.com.au/program.aspx?ProgramId=6&ProgramLinkId=72

2015 Asia Wise Competition
Name: _____________________________
Year: _____________________________
Entry Fee: ____________________________
Parents’ Signature: ______________________________
COMMUNITY NEWS

HILLSTON JNR RUGBY LEAGUE
REGO DAY
Date: This Friday 23rd at 4.30
Price: $60 includes shorts and socks

If anyone would like the link to register online contact Peta Randall on 0459470477

CHILDRENS DISCO
Date: Friday 27th March
Place: Hillston Exies ladies lounge
Time: 5.00—8.00pm
Mum’s and dad’s drop the kids and go relax in the main bar or out for dinner.
** Sausage sandwich and drink provided for each child’s tea.
Cost: $5.00 per child

P & C CATERING THIS FRIDAY FOR RAP STUDY DAY
The P & C are catering for the RAP Study Day at our school this Friday. We are responsible for Morning Tea, and Lunch. We have enough Morning Tea supplies but need a helper or two. Lunch is cold meat, quiche and salads. If you can help out on the day or making coleslaw, potato salad or garden salad please contact Jo Burgess 0429 672 530.

P & C THANKS
Thankyou to all the Parent and Carers who dropped off food for the Cotton Grower of The Year afternoon tea last Thursday. From all accounts the food was very well received. Thankyou in particular to Jo Keefe, Kent Burgess, Katiianne Parker, and Marie Erasmus for helping out on the day.

OPENS GIRLS AND BOYS BASKETBALL GALA DAY AT NARRANDERA
Last Wednesday, a number of RAP students including 5 boys from Hillston, travelled to Narrandera to participate in an Opens Girls and Boys Gala Basketball Day.
The girls started the day with their first game against Narrandera High School. They worked well together in the first quarter adding a number of points to the scoreboard. By the end of the second quarter they were into the rhythm of basketball, moving the ball down the court and consistently challenging the Narrandera offence and defence. Even though the girls put up a fair challenge throughout the game, the years of playing and training together proved a bonus for Narrandera the final score being 88 to 35.
Our next game was against Leeton High School and boy was it a nail bitter. Throughout the whole game the teams alternated leading the scoring with both never more than 6 points in front. The girls were working the ball around, playing great defence and driving hard for the ring. Luck however was not on our side with Leeton breaking away to score 2 baskets in the final minute to defeat us 22 to 19. Even though we did not come away victorious, all the students had a great time playing in a team together and against the students from other schools.
Well done girls and boys on the manners, commitment and sportsmanship you displayed in representing RAP. Miss Butler and Miss Denham.