PRINCIPAL’S MESSAGE

Last week four staff attended the How2learn professional learning course. This is a course that will prepare the staff and later the students for the introduction of the new Australian syllabuses in 2014. The focus of the course is on students learning skills. Teaching students how to learn as well as building their other skills will help prepare them for their working lives in the 21st century. There are more days of professional learning coming up later in the year. In term 2 the first two days are school development days and the staff will be focussing on the implementation of the new syllabuses. Wednesday evening will be the first parent teacher interviews of the year. This will be an opportunity to speak directly with teachers about the progress of students in class. It is early on the year so any areas of need have been identified and measures can be taken to address the issues. The student’s class books are showing evidence of some sustained learning in class so the value of feedback from the staff is enhanced.

A visit from the Home School Liaison Officer brought welcome news about attendance at school. In the primary all students were above the minimum benchmark of 85%. This is very good considering the effects of the recent virus on students. In secondary there were only a few students whose attendance is a cause for some concern. Notes and phone calls explaining absences are also coming to school more frequently and this is an improvement on past years. Students who are late to school will have their parents contacted seeking confirmation of the reason that students give for lateness. This is to keep parents informed about students who are regularly late.

In school programs
As well as providing teaching and learning for students there are many specialised programs operating within the school. All are in addition to the lesson preparation of teachers and all contribute to the breadth of the education provided at Hillston Central School. There are well known programs such as the anti-bullying program or the external competitions open to all students or RAP sports or subject excursions. A more complete list can be found on a later page in this newsletter. It is worth a look at the range of educational support programs are at work in the school for the benefit of students. Each program is linked to one of the priority areas identified in the school plan.

Planning is well underway for the next Girl’s Day which is being held on April 2nd. There is an invitation for the girls in this newsletter. Thanks to Miss Johnston and Mrs Collins who have put the program together.

Mobile Phones at school.
Each week there has been a request for students who do not require a mobile phone to leave them at home. Once again there has been adverse use of phones to access social media. Such electronic bullying is not acceptable. Mobile phone use in classes is not conducive to focussed learning. Music is not relaxing it is a distraction and research exists to support this statement. Once again parents are asked to keep their children’s mobile phones at home unless it is required for out of school use.

PARENT TEACHER INTERVIEWS
Parent Teacher interviews will be held tomorrow.
Wednesday 27th March.
Commencing at 5.00 pm.
PRIMARY INFORMATION: Week 9
3:30 to 4:30 on Tuesdays and Wednesdays
This week only due to Easter holiday
AT SCHOOL

SPORTSMANSHIP AWARD:
Jay, BJ, Christian, Charlotte

STAR STUDENTS:
Lachlan L, Lachlan K, Tiffany

SPORTSMANSHIP AWARD:
Jay, BJ, Christian, Charlotte

SILVER AWARD:
Sophie, Elli, Jacob, Klare, Tegan

HOME READING AWARD:
Amelia, Noah, Christian, Tegan

ENVIROCHAMPS
Hayley, Charlotte, Priyanka and Thomas spent last Tuesday learning about Leadership qualities and skills while planning their environmental project at school.

Happy Easter 🐣
Year 2 Love Reading!

For the past fortnight, Year 2 have been enjoying reading Miss Lily's Fabulous Pink Feather Boa written by Margret Wild. Here is what some of the students had to say about the this fabulous book.

"The best thing about Miss Lily's fabulous Pink Feather Boa was the detail in the words and illustrations" Amelia.

"The best part was when the Last Potoroo snipped off a piece of the boa, it was really exciting." Rhianna-Lee.

"I enjoyed the book because it had some long tricky works in it" Jordan.

"I loved the darker writing (change of font) and reading with expression. I also liked that we had a book each and didn't have to share" Lachlan.
The Better Buddies Program was developed by The Alannah and Madeline Foundation. The Better Buddies Program has been identified in research studies as contributing to better outcomes in buddy programs. The Better Buddies Program has been introduced to the K/1 students and Year 6 students recently. The students have been looking at how to be a good buddy at school and what they can do to do a good buddy to someone else at school.

We have been completing a variety of activities based on the Buddy Bear as our mascot. Each Kinder and Year 1 student gave their Year 6 buddy a purple buddy bear saying what they like to do with their Year 6 buddy. The Year 6 buddies also gave their younger buddy a purple bear as well, telling them what they liked to help them with at school.

The students will be looking at the Better Buddies program and completing activities on how to be a good buddy once a week.

Students wearing their Buddy Bear Masks they made

Kinder student and Year 6 Buddy working together to make Buddy Bear masks.
WHOLE SCHOOL INFORMATION

SCHOOL PHOTOGRAPHS
School photographs on Thursday 4th April
Our school has booked Academy Photography to take our school photos this year. They arrive early on Thursday 4th April and should have completed all photos by lunchtime. Students are to wear summer uniform for photos.
An opportunity exists for families to have group photos at recess. If you would like a family group photo of all your children attending school you will need to contact the school and let us know.

PLEASE RETURN YOUR ENVELOPES WITH THE CORRECT MONEY BEFORE WEDNESDAY 3rd April. (money needs to be sealed in the Envelopes no change given)

EXPRESSION OF INTEREST
Hillston Central School is seeking expressions of interest from suitably qualified and interested people to register for possible casual school administrative and support staff roles, which may become available due to a current staff member being on leave. This leave may be day to day or for extended periods of time. This EOI is not an offer of employment. It will allow the school to have a list of people available when a casual is needed. The expression of interest form can be collected from the school office between 8.30am – 3.30pm.

SCHOOL FEES

2013 SCHOOL FEES

PRIMARY
Kinder – Yr 6 inclusive.
$40 per 1 student, $60 per 2, $70 for 3 or more.
$15 Maths Book Fee

SECONDARY
Yrs 7-10  $70 per 1 student, $100 per 2, $120 for 3 or more.
Yrs 11-12  $75 per year per student.
7/8 LOTE $10 per year
Art Yrs 9 & 10 $35 per year
Wood/Metal Yrs 9/10 $35 per year
Drama $35 per year
Computer Studies $35 per year
History $35 per year
D & T, IT Year 11/12 $50 per year
VET Metals/Engineering $80 per year
VET IT $80 per year
VET Primary Ind $80 per year
VET Hospitality $80 per year
Agriculture $35 per year
Photography Yrs 11/12 $45 per year
Food Tech 9/10 $35 per year
VA Yr 11/12 $35 per year
Food Tech 11/12 $40 per year
Commerce $35 per year
PASS $35 per year
Computer Application $35 per year
IPT $35 per year
VET Hospitality $80 per year
Agriculture $35 per year
Photography Yrs 11/12 $45 per year
Food Tech 9/10 $35 per year
VA Yr 11/12 $35 per year
Food Tech 11/12 $40 per year
Commerce $35 per year
PASS $35 per year
Computer Application $35 per year
IPT $35 per year

SCHOOL FEES CAN BE PAID AT THE SCHOOL OFFICE AT ANY TIME DURING THE DAY.

NSW Premier's Reading Challenge

Readers are.....
Life Long Learners

At Hillston Central School we know the importance of reading and value it tremendously. And as such we are again registered for the Premier's Reading Challenge, promoting reading by K - 9 across the school.

1. The Challenge runs from 1 March to 1 September 2013. Ongoing DAILY reading is encouraged.
2. Teachers, teacher-librarians and public librarians can assist students to choose the Challenge level and books that are appropriate for their age, interest and maturity levels. Students who can read simple chapter books independently are encouraged to attempt the 3-4 Challenge.
3. Students must complete a set amount of reading to meet the Challenge. The book lists can be found on the Premier’s Reading Challenge web site - https://products.schools.nsw.edu.au/prc/home.html
4. Students log on to the web site and add the books they have read.

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4. Students log on to the web site and add the books they have read.
Another session of music lessons with the Australian Navy Band will take place in the school this week for all students involved in the School Concert Band. The Master classes are being coordinated by the ACMF (Australian Childrens Music Foundation) with the students linking up through the video conference to have small group lessons twice a term. This is very exciting opportunity for our students to learn more about thier instruments and to improve their playing ability. We are very fortunate to have this program running in our school and I would like to thank the Navy band and the ACMF coordinators for all their efforts in providing this experience for our students.

This week’s lesson times are as follows:
9.00-9.20am Tuba/Baritone Preeya B, Hayley B, Denelle B
9.20-9.40am Trombone/ French Horn Kaleb D & Timon M
9.40-10.00am Trumpet Charlotte B, Jenny M
10.00-10.20am Trumpet - Jorja D, Delcie C, Jonas
10.20-10.55 Alto Sax Leah M, Junelle M
11.00-11.20am Flute Brittany D, Annette
11.20-11.40am Ellie W, Jade N
11.40-12.00pm Clarinet Sophie C, Lisa C, Gillian C
12.00-12.20pm Clarinet Priyanka J, Ella D, Kayla A
12.20-12.55 Percussion Jordan K, Damien M

The annual school Fun Run will be held on Thursday 28th March starting at the Exies Oval. The Fun Run also doubles as our School Cross Country Carnival. Sponsorship forms have been sent home and spares can be collected from the office. Normal lessons will operate from Period 1-4. The first races will get underway at approximately 1.20pm with senior primary and working down to K-2 races with secondary to start approximately 1.45pm. A BBQ will be running from 12.50pm. At the conclusion of races we will be conducting House Games on the oval. Primary will be allowed to leave at 2.50pm either by pick up or walking home. A teacher will walk back to school with those that live on that side of town. Secondary student and bus kids will pack up at the oval and return to school for buses at 3.25pm.

Students are encouraged to return sponsorship forms either on the day or ASAP after Easter, so that prizes can be ordered. If your child is sick or injured please encourage them to still come along and assist as marshalls, helping with the BBQ, timekeepers, and other jobs on the day. Don’t forget you are welcome to wear house colours but make sure it is something you can run in!

Students Taking part in the 2013 Australian Geography Competition
The following students will be taking part in the Australian Geography Competition at school on Wednesday the 3rd of April, Period 4 in Room 11.

Hayley B
Simran S
Priyanka J
Timon M
Tarisha K
Hannah T
Denelle B
Luke K
Rory W
Vikrant J
Leah M

CANTEEN NEWS
On Thursday the canteen will only operate at recess due to the Cross Country Carnival. There will be NO lunch orders
<table>
<thead>
<tr>
<th>Girls education</th>
<th>Engagement</th>
<th>Build leadership, self esteem, persistence, conflict resolution, health, communication skills, social skills, role modelling.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal education</td>
<td>engagement</td>
<td>Develop, implement and evaluate the Aboriginal education plan for the school.</td>
</tr>
<tr>
<td>Stage 6</td>
<td>Leadership</td>
<td>Foster leadership of students as premier learners in school. Build links with parents and community. Establish a positive learning ethos and practice in the Blue room, build communication with parents, prepare students for a high quality HSC.</td>
</tr>
<tr>
<td>LST</td>
<td>Engagement</td>
<td>Develop, implement and monitor/evaluate individual learning plans for targeted students. Contribute to staff professional learning</td>
</tr>
<tr>
<td>PBL</td>
<td>Engagement</td>
<td>Develop, implement PBL in school</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td></td>
<td>Produce an up to date edited publication of all policies and procedures that are required for the smooth and informed operation of the school</td>
</tr>
<tr>
<td>How 2 Learn</td>
<td>Literacy Numeracy</td>
<td>Attend course session, introduce appropriate strategies across secondary school.</td>
</tr>
<tr>
<td>Focus on Reading</td>
<td>Literacy Numeracy</td>
<td>Attend course session, introduce appropriate strategies across primary school</td>
</tr>
<tr>
<td>Sesquicentenary</td>
<td>Engagement</td>
<td>Prepare the contribution of the school for the community celebrations</td>
</tr>
<tr>
<td>Technology</td>
<td>Engagement</td>
<td>Develop, implement and evaluate technology program for the whole school.</td>
</tr>
<tr>
<td>Student Planners</td>
<td>Engagement</td>
<td>Implement student planners across years 5-12, and staff</td>
</tr>
<tr>
<td>Technology</td>
<td>Engagement</td>
<td>Develop and implement the school technology goals.</td>
</tr>
<tr>
<td>School Band</td>
<td>Engagement</td>
<td>Encourage an enjoyment of performance and participation in music.</td>
</tr>
<tr>
<td>SRC</td>
<td>Leadership</td>
<td>Enhance the leadership skills of students across the school</td>
</tr>
<tr>
<td>Environment</td>
<td>Leadership</td>
<td>Develop an environmental awareness across the school</td>
</tr>
<tr>
<td>School Promotion</td>
<td></td>
<td>Enhance the image of the school</td>
</tr>
<tr>
<td>Anti Bullying</td>
<td>Engagement</td>
<td>Build an anti bullying ethos within the school</td>
</tr>
<tr>
<td>School Play/Musical</td>
<td>Engagement</td>
<td>Promote the musical and dramatic aspirations of the students.</td>
</tr>
<tr>
<td>External Competitions</td>
<td>Engagement</td>
<td>Promote increased student participation in external competitions</td>
</tr>
</tbody>
</table>
Need help with homework, assignments, assessment tasks, classwork or want access to computers and printers?? Then Homework Centre is for you.

WHEN: EVERY Wednesday
TIME: 3.30-4.30PM
WHERE: Library Annexe

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**2013 SPORT DATES**

This year the Zone has tried to set as many Gala Day dates for 2013 as possible for the CHS Knockout Competitions. Students will need to attend the trial days to be selected in the RAP team to participate in Gala Days. The dates are correct at time of printing of the newsletter each week. Please add to your calendars to avoid medical appointments clashing!

- **PLEASE NOTE** - 14’s Under Girls Netball has been moved to Term 3. Mrs Waters (BUS)
- **WHOLE SCHOOL FUN RUN/CROSS COUNTRY CARNIVAL** @ Stan Peters Oval this Thursday 28th March
- Girls RAP Cricket Wednesday 3rd April @ Leeton Miss Denham

More Gala Day Dates will be added each week so stay tuned.

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**YEAR 11 GEOGRAPHY EXCURSION TO LAKE ALBERT**

Last week Thursday, the Year 11 Geography students (Leah, Shaie & Josh) went to Lake Albert in Wagga Wagga to investigate the Geographical Issues surrounding the lake. Nine students from Cootamundra High School joined them on the day. They started off with a 20minutes lesson in the classroom conducted by Paul Greenwood and Bernie Ward of the Riverina Environmental Centre. After morning tea, they head off to the lake to gather primary data. Around the lake, the students conducted water and soil tests to measure things like oxygen, phosphorous and ammonia. There was a presence of blue green algae in the lake since last week due to higher levels of phosphorous. Precautions were taken on the day as blue green algae can be toxic and people have been warned to stay off the lake. Even though the students had to work in the rain, they did gather a lot of valuable information.
Learning Goals – at the end of this week students should have:
• A self awareness of their emotional intelligence and what their input into building relationships needs to be.
• A willingness to learn collaboratively with their parents, friends and teachers and accept the importance of receiving developmental feedback to build their living, learning, and thinking power for life.
• An understanding that to be at their best, they need to develop both independent and interdependent learning habits.

Value for Life – Sensitivity
Living, Learning, Thinking Focus:
When students enjoy transparent, honest and caring relationships with their parents, friends and teachers, they feel positive about their lives, are happy in themselves and approach their learning with positive growth attitudes. Also, having trusting, clear and open communication lines between their parents and teachers provides a fertile environment in which students can thrive and strive.

We all need feedback on how we are travelling in order to make necessary adjustments in our lives and our students are no different. To build students’ self awareness and ownership of their attitudes and behaviours, they need regular developmental, non judgemental feedback, even though they will probably disagree.
The adolescent brain is a turbulent place, with the good decision making centre, the Pre-frontal Cortex, not completely wired up. As such, while they can create emotions like adults, but they don’t yet have the capabilities to consistently control them. This often leads to any advice or feedback to be seen by them as criticism and put downs.

Building relationships is a two way street, which is sometimes quite a challenge with many teenagers preferring a one way street; my way or the highway. To encourage them to think beyond me, myself and I, a beneficial exercise is to ask them to do a self analysis of their emotional intelligence. In completing this they will have to reflect on their input into relationships with others.

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DETAILED:
2ND APRIL,
MASONIC LODGE
9.15AM-3.25PM
STUDENTS ARE TO MEET AT THE LODGE AND CAN WALK HOME FROM THERE OR WALK BACK TO SCHOOL TO CATCH THE BUS.
PLease bring your lunch. Recess will be provided.

(You may buy it at the bakery as we will be having lunch in the memorial park)

A PILLOW TO SIT ON IN THE HALL
A PICNIC BLANKET OR TOWEL FOR A PICNIC IN THE PARK
YOU CAN WEAR COMFORTABLE CASUAL CLOTHES

The Girlfriends! program intends to help in building self-esteem and empowering girls to make informed choices. With a focus on developing and promoting friendships, self-love, life skills and positive motivation so they are equipped with the tools to help them achieve their goals.

You’re Invited!
Yr 7-10 Girls

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HILLSTON OUTDOOR GYM
EASTER CAKE STALL & RAFFLE
28th March. Open 9am till everything sold.
Free delivery to in town businesses of orders of stall goods $15 or over. Raffle will be drawn at the end of cake stall winners will be contacted by phone.

1st Prize Easter hamper to value of $350
2nd Prize Photoshoot with RSS Photography to value to $200
3rd Prize 7 inch Android TouchTAB Tablet to value of $130
Tickets are 1 for $5/ 3 for $10/ 4 for $15 and 6 for $20 and are available now at Hasslefree Secretarial, Lachlan Produce and with Cassie Sheridan, Sam Neal and Jenny Sheridan.

WANTED
Second hand Karate Gi’s
Contact 0488 144510

KYOKUSHIN KARATE
GOOD FOR THE MIND, BODY, CO-ORDINATION, FITNESS AND FUN
All ages
4.30—5.30 pm
Wednesdays
$5.00 each

KICK FIT
(KICK BOXING FITNESS)
BUILD STRENGTH, STAMINA, TONE UP,
LOSE WEIGHT
6.30—7.30PM
Wednesday
$10.00 each
Adults and 15yrs +
Under 18yrs must be signed up by an adult/guardian
Central School Hall

Hillston Billylids is starting a Preschool Program
Starts Term 2
Tuesday and Friday only 9:00-3:00 $45
Help your child to become socially and developmentally prepared to transition to school
Limited positions available
Enquiries: Hillston Billylids 6967 2358

COMMUNITY NEWS
STEWART HOUSE DONATION ENVELOPES
All students received a Stewart House donation envelope please return to the school by Thursday 28/3
Thankyou

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Starts Term 2
Tuesday and Friday only 9:00-3:00 $45
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Limited positions available
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